



Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

MODULE 1

Topic Unit One: Introduction to Print Reading (timeline)

1. Definition of a print
2. Types of prints
3. Six steps to reading a print

PBOs Covered in Unit 1

BP1: Demonstrate understanding of print basics and definitions by:

- Stating the definitions of a print
- Identifying different types of prints and stating their use
- Listing and explaining the 6 steps in reading a print

Lab/Project _____

Topic Unit Two: Alphabet of Lines (timeline)

1. Types
 - i. Object line
 - ii. Hidden line
 - iii. Centre line
 - iv. Extension line
 - v. Dimension line
 - vi. Phantom line
 - vii. Cutting plane line
 - viii. Viewing line
 - ix. Short break line
 - x. Long break line
2. Application
3. Identification

PBOs Covered in Unit 2

Identify and name the different types of lines that are typically found on prints:

- Define the different types of lines found on prints
- Explain the purpose of each type of line
- Identify and define orientation and shape terminology
- Recognize and name a variety of geometric shapes

Lab/Project _____





Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

Topic Unit Three: Scales (timeline)

1. Definition of a scale
2. Difference between a scale and a rule
3. Different types of scales
4. Usage of scales
5. Conversion of Metric and English Measurements

PBOs Covered in Unit 3

Explain types and uses of scales. BP3, BP19

BP3: Demonstrate a clear understanding of scales and their use by:

- Stating the definition of a scale
- Explaining the difference between a scale and a rule
- Identify the different types of scales
- Explain the usage of scales

BP19: Demonstrate proficiency in conversion between Metric and English Measurements

Lab/Project _____

Topic Unit Four: Sketching (timeline)

1. Definition of sketching
2. Types of sketching
 - i. Orthographic
 - ii. Pictorial
 - 1) Axonometric
 - a. Diametric
 - b. Trimetric
 - c. Isometric
 - iii. Oblique
 - 1) Cabinet
 - 2) Cavalier
 - iv. Perspective
 - 1) Perspective one
 - 2) Perspective two
 - 3) Perspective three



Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

PBOs Covered in Unit 4

Explain types and importance of sketches. BP4, BP5

BP4: Define and give examples of orthographic projection by:

- Explaining the 3 principle planes of projection as they relate to the development of views.
- Explaining and demonstrate and how multiviews are developed - Demonstrating how multiviews are read.
- Identifying the different views.
- Differentiate between 2D and 3D views.
- Show the difference between 3rd angle projection and 1st angle projection.
- Explain the different dimensions that are typically found in each view (Front view, height and length or width dimensions etc.)

BP5: Define sketching by:

- Providing a definition of sketching
- Explaining the importance of sketching
- Explaining the different types of sketches

Lab/Project ____

Final Exam/Lab/Project ____

Topic Unit Five: Multiviews (timeline)

1. Principle planes of projection
 - i. Frontal
 - ii. Horizontal
 - iii. Profile
2. Planes of Projection
 - i. 6 or more
3. Glassbox Method or Transparent Method
4. Projection
5. Lines and Surfaces
 - i. Normal
 - ii. Incline
 - iii. Oblique
6. Rounds, Fillets, Run-outs
7. Types of Holes
 - i. Counterbore
 - ii. Spotface
 - iii. Countersink
 - iv. Tapered
 - v. Blind
 - vi. Simple



Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

PBOs covered in Unit 5

Demonstrate understanding of multiviews/orthographic projection. *BP4

BP4: Define and give examples of orthographic projection by:

- Explaining the 3 principle planes of projection as they relate to the development of views.
- Explaining and demonstrate and how multiviews are developed
- Demonstrating how multiviews are read.
- Identifying the different views.
- Differentiate between 2D and 3D views.
- Show the difference between 3rd angle projection and 1st angle projection.
- Explain the different dimensions that are typically found in each view (Front view, height and length or width dimensions etc.)

Lab/Project _____

Topic Unit Six: Assemblies (timeline)

1. Definition
2. Purpose
3. Types
 - i. Sub-assemblies/components
 - ii. Standard and non-standard parts
4. Title Block
5. Revision Schedule
6. Bill of material
7. Tolerance schedule
8. Borders

PBOs Covered in Unit 6

BP 9: Identify title block information by being able to do the following:

- Explain the purpose of the title block.
- Identify each area of the title block.
- Name the areas that are typically found in a title block.
- Explain the information located in the identified areas of a title block.

Lab/Project _____



Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

Topic Unit Seven: Auxiliary Views (timeline)

1. Definition
2. Purpose
3. Types
 - i. Primary
 - ii. Secondary
 - iii. Successive
 - iv. Full
 - v. Partial
 - vi. Top view auxiliary view
 - vii. Front view auxiliary view
 - viii. Side view auxiliary view

PBOs Covered in Unit 7

Explain types and uses of auxiliary views. BP6

BP6: Identify and define auxiliary and section views by doing the following:

- State the definition of an auxiliary view.
- Name the different types of auxiliary views.
- Explain how auxiliary views are developed.
- Explain how auxiliary views are used on a print.
- State the definition of a section view.
- Identify the different kinds of section views found on a print.
- Show the difference between each kind of section view.
- Explain the purpose for each kind of section view.

Lab/Project ____
Final Exam/Lab/Project ____



Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

MODULE 2

Topic Unit Eight: Section Views (timeline)

1. Definition
2. Purpose
3. Types
 - i. Full section
 - ii. Offset section
 - iii. Half section
 - iv. Revolve section
 - v. Aligned
 - vi. Broken out
 - vii. Removed
4. Elements of Sectioning
 - i. Cutting plane line
 - ii. Section line
 - iii. Labelling
 - iv. Arrowheads
5. Features that are not Section Line
 - i. Holes
 - ii. Slots
 - iii. Key ways
 - iv. Spokes
 - v. Gear teeth
 - vi. Webs
 - vii. Ribs

Lab/Project _____



Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

Topic Unit Nine: Dimensioning (for Manufacturing) (timeline)

1. Definition
2. Purpose
3. Importance
4. Elements
 - i. Extension lines
 - ii. Centre lines
 - iii. Dimension lines
 - iv. Arrowheads
 - v. Leaders
5. Systems of Dimensions
 - i. Aligned
 - ii. Uni-directional
6. Notes
 - i. General
 - ii. Specific
 - iii. Thread Callout
 - iv. Representation
 - 1) Schematic
 - 2) Simplified
 - 3) Detail

PBOs Covered in Unit 9

Recognize dimension and tolerance. BP7

BP7: Define dimensions and tolerances, recognizing the following:

- Explain the elements in dimensioning. (Extension lines, leaders, dimension lines, arrowheads)
- Demonstrate how to read dimensions on a print.
- Explain the difference between datum dimension and continuous or chain-like dimensions
- Define size and location dimensions.
- Define and identify the different types of tolerance, and explain their importance.
- Identify and interpret dimensions and tolerances.

Lab/Project ____



Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

Topic Unit Ten: GD&T (Geometric Dimensioning and Tolerancing)

1. Definition
2. Datum
3. Geometric Control Characteristics
 - i. Form
 - 1) Straightness
 - 2) Flatness
 - 3) Circularity (Roundness)-
 - 4) Cylindricity
 - ii. Profile
 - 1) Of a Line
 - 2) Of a Surface
 - iii. Orientation
 - 1) Angularity
 - 2) Perpendicularity
 - 3) Parallelism
 - iv. Location
 - 1) Position
 - 2) Concentricity
 - 3) Symmetry
 - v. Runout
 - 1) Circular
 - 2) Total
4. Supplementary Symbols
 - i. Maximum Material Condition
 - ii. Least Material Condition
 - iii. Projected Tolerance Zone
 - iv. Basic Dimension
 - v. Datum Features
 - vi. Datum Target
5. Types of Fits
 - i. Loose Fit
 - ii. Tight Fit
 - iii. Determining Fits
6. Types of Tolerances
 - i. Bilateral
 - ii. Unilateral
 - iii. Limits
7. Feature Control Frame

Final Exam/Lab/Project_____





Industrial Print Reading
Course Structure with PBOs Aligned
Module 1 & Module 2

SAFETY DISCLAIMER:

M-SAMC educational resources are in no way meant to be a substitute for occupational safety and health standards. No guarantee is made to resource thoroughness, statutory or regulatory compliance, and related media may depict situations that are not in compliance with OSHA and other safety requirements. It is the responsibility of educators/employers and their students/employees, or anybody using our resources, to comply fully with all pertinent OSHA, and any other, rules and regulations in any jurisdiction in which they learn/work. M-SAMC will not be liable for any damages or other claims and demands arising out of the use of these educational resources. By using these resources, the user releases the Multi-State Advanced Manufacturing Consortium and participating educational institutions and their respective Boards, individual trustees, employees, contractors, and sub-contractors from any liability for injuries resulting from the use of the educational resources.

DOL DISCLAIMER:

This product was funded by a grant awarded by the U.S. Department of Labor's Employment and Training Administration. The product was created by the grantee and does not necessarily reflect the official position of the U.S. Department of Labor. The Department of Labor makes no guarantees, warranties, or assurances of any kind, express or implied, with respect to such information, including any information on linked sites and including, but not limited to, accuracy of the information or its completeness, timeliness, usefulness, adequacy, continued availability, or ownership.

RELEVANCY REMINDER:

M-SAMC resources reflect a shared understanding of grant partners at the time of development. In keeping with our industry and college partner requirements, our products are continuously improved. Updated versions of our work can be found here: <http://www.msamc.org/resources.html>.

