Introduction to Safety – Unit Two: Hazard Awareness and Communications

Lab 2: Interpreting MSDS

Student Name: _____

Description of Topic

Many companies have chemicals that are used in the manufacturing process. Because many types of chemicals are dangerous, OSHA requires that information be provided for each one, that containers have warning labels, and that the company provide training to their employees who work with chemicals or hazardous materials.

The information about each chemical is recorded in a materials safety data sheet, or MSDS. The type of information includes:

- Firefighting measures
- Physical properties (appearance, smell, etc.)
- Handling and storage
- Disposable considerations

There are also various labels that are put on the containers that have chemicals inside. They are an abbreviated version of the MSDSs, making it possible to quickly learn about the chemicals inside.

Objective

- The student must be able to use and locate vital information on MSDS documents and labels.

Lab Assignment

1. The instructor will distribute a 9 and a 16-section MSDS document on a specific chemical or hazardous materials to the student.
2. The instructor will choose several types of information (such as how to clean up a spill) for students to find on the MSDS document.
3. After completing the assignment, students should verify their answers with classmates in the classroom, or as a "discussion assignment" online in the learning management system.
4. After students have become familiar with using and locating vital information on the MSDS, the instructor will distribute samples of product labels that are placed on containers.
5. The students are required to provide information on their observations about what labels are correct, and which ones are wrong. Submit your answers to your instructor.

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Grading Rubric

Below is an example of a rubric to implement when evaluating the performance of individual students for each of the laboratory exercises.

	Excellent 5 pts	Good 4 pts	Fair 3 pts	Poor 2 pts	Unacceptable 1 pts	Grade Received (N/A)
Ability to Follow Directions	Excellent Followed directions to the letter.	Good Followed directions.	Fair Moderately followed directions.	Poor Did not follow directions.	Unacceptable Did not appear concerned with directions.	Grade Received
Demonstrated Knowledge of Tools	Excellent Student knows and is able to identify and explain necessary tools for completion of the project.	Good Student is able to identify and explain necessary tools for completion of the project with some assistance.	Fair Student is unable to identify or use tools without major prompting.	Poor Student is not able to both identify and use tools.	Unacceptable Student's use of tools posed a danger to self and others.	Grade Received
Level of Needed Assistance	Excellent Student was able to complete the task without assistance.	Good Student was able to complete the task with little assistance.	Fair Student was able to complete the task with moderate assistance.	Poor Student was unable to complete task without major assistance.	Unacceptable Student was unable to complete task with assistance.	Grade Received

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	Excellent 5 pts	Good 4 pts	Fair 3 pts	Poor 2 pts	Unacceptable 1 pts	Grade Received (N/A)
Student Preparedness	Excellent Student had/gathered all materials and was completely ready to go to work.	Good Student had/gathered most materials and went to work.	Fair Student had/gathered most materials, however, they needed excess time to do so.	Poor Student did not have/gather some of the needed materials to perform work.	Unacceptable Student did not have/gather the needed materials and was unable to perform work.	Grade Received
Time Management	Excellent Routinely used time well throughout the project to get the job done on time.	Good Used time fairly well throughout the project.	Fair Procrastinated somewhat but did get the job done on time.	Poor Was unable to adequately meet timeline due to inability.	Unacceptable Did not meet timeline due to procrastination or wasting time.	Grade Received

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