



Basic Algebra

Course Structure

Text: Introductory Technical Mathematics, 6th Edition

Module #1 – Basic Mathematics and Algebra

Topic Unit 1: Math and Related Symbols

- Natural numbers, counting numbers, whole numbers, integers, “real” numbers and sets
- Different number base systems
- Place value
- Convert words to numbers and numbers to words
- Define (and use) roots and exponents
- Use of: +, -, * or x, / or $\sqrt{\quad}$, x^y , !, | | and various types of brackets
- Hand out sheet of alternate meanings

Lab/Test/Project:

Topic Unit 2: Introduction to Number Lines, Signed Numbers, Fractions, Mixed Numbers and Order of Operations

- Number line
- Signed numbers
- Fractions
- Mixed numbers
- Order of operations
- Scientific and Engineering Notations

Lab/Test/Project:

Topic Unit 3: Fractions, Decimals and Percentages

- Define fractions, mixed numbers, decimals and percentages
- Learn to convert between them
- Arithmetic operations with fractions and mixed numbers
- Arithmetic operations with decimals
- Arithmetic operations with “signed numbers”
- Arithmetic operations with percentages, including “increases” and “decreases”
- Arithmetic operations with “taxes” and “commissions”

Lab/Test/Project:





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Topic Unit 4: Introduction to Algebra

- a) Definition and use of unknowns and variables
- b) Applications to problems
- c) "Order of Operations" of variables and equations
- d) Identify and use polynomials

Lab/Test/Project:

Topic Unit 5: Solving Equations

- a) Combining "like terms"
- b) "One Step" Addition and Subtraction Equations – one variable
- c) "One Step" Multiplication and Division Equations – one variable
- d) "Multiple Step" combinations of the above – one variable
- e) Solve equations using Roots and Exponents – one variable
- f) Recognize and provide solutions to quadratic equations
- g) Learn how to solve two equations in two variables/unknowns

Lab/Test/Project:

Final Exam:





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Module #2 – Applications

Topic Unit 6: Measurement

- a) US measurement systems
 - 1) Length – area – volume
 - 2) Weight and mass
 - 3) Temperature
 - 4) Time
 - 5) Combinations such as speed (length / time), flow (volume / time), density
 - 1. (weight / volume), pressure (weight / area) (absolute and gauge) and others
 - 6) Miscellaneous such as viscosity, hardness, strength, very basic electrical,
 - 1. purities, etc.
- b) Metric measurement systems (including “prefixes”)
 - 1) See 6.a.1-6 above

Lab/Test/Project:

Topic Unit 7: Conversions (to Industrial Problems)

- a) See 6.a.1-6 above

Lab/Test/Project:

Topic Unit 8: Accuracy of Measurements, Precision, and Tolerances

- a) Accuracy – potential sources of errors – exact numbers – measured numbers
- b) Significant digits (doubtful digit)
- c) Precision
- d) Adding (and subtracting) measured numbers
- e) Multiplying (and dividing) measured numbers
- f) Tolerances and their application to manufacturing

Lab/Test/Project:





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Topic Unit 9: Rulers, Calipers and Micrometers

- a) Rulers, measuring tapes, lasers
- b) Micrometers
- c) Pressure gauges
- d) Thermometers
- e) Voltmeters / Resistance (ohm) meters
- f) Different types of dial faces

Lab/Test/Project:

Topic Unit 10: Cartesian Graphing, Plane Geometry, and Graphs

- a) Cartesian coordinate system
- b) Locate points
- c) Graph linear equations
- d) Slope and intercept and defining an equation from the slope and intercept
- e) Calculating equations from two points
- f) Solving two linear equations graphically
- g) Types of graphs, charts and tables
- h) Reading graphs, charts and tables
- i) Making graphs, charts and tables

Lab/Test/Project:

Final Exam:





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Module # 3 – Word Problems

Topic Unit 11: Word Problems and Systems of Equations

- a) Steps:
 - a. Read entirely – carefully. Then re-read a second time
 - b. Draw a picture, if possible
 - c. Figure out what you have and what you need and make a list of each
 - d. Assign names (variables) and descriptions to each
 - e. Look for key words
 - f. Convert keywords and numbers and variables into algebraic phrases
 - g. Combine phrases into equations and then solve
 - h. Verify (confirm) and check
- b) Types of Problems
 - a. Ages
 - b. Area/Volume/Perimeter
 - c. Ratios and Proportions
 - d. Coins
 - e. Distance
 - f. Time
 - g. Investment
 - h. Mixtures
 - i. Numbers
 - j. Percents
 - k. Quadratic
 - l. Work
 - m. Others

Lab/Test/Project:

Topic Unit 12: Solving Various Types of Algebraic Word Problems (Ratios & Proportions, Quadratic Equations and Right Triangles)

- a) See Unit 11 b) a. through m. above

Lab/Test/Project:





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Topic Unit 13: Rearranging, Substituting and Solving Complex Algebraic Formulas.

- a) Solving for the unknown
- b) Substituting values directly into equations
- c) Rearranging formulas
- d) Substituting values into rearranged formulas

Lab/Test/Project:

Topic Unit 14: Mathematical Application to Technical Problems

- a) Complex equations
- b) Special formulas
- c) Use of handbooks and the computer to obtain unusual kinds of data

Lab/Test/Project:

Final Exam:





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